SAN DIEGO UNIFIED SCHOOL DISTRICT

Date: April 24, 2017

To: All School Principals, Division and Department Heads

Subject: GATE PROGRAM SUMMARY AND DESIGNATION OF SITE GIFTED AND TALENTED SITE TEAM LEADER AND PARENT DISTRICT ADVISORY COUNCIL MEMBER

Department and/or
Persons Concerned: Principals and Vice Principals

Due Date: May 26, 2017

Reference:

Action Requested: Completed and return the attached form.

Brief Explanation:

We ask that you complete and return to our office by May 26, 2017 the attached form describing in summary the GATE Programming offer at your school site including a designation of your site GATE Team Leader and site GATE DAC Representative. Our goal is to provide school communities with a summary of the GATE programming offered at each school site and ensure that site staff members who provide services related to Gifted and Talented programming receive communications regarding training and resources to support your site's compliance with GATE program requirements.

Our intent is to identify the person at each site who, regardless of position title, handles any aspect of GATE education, compliance services, support, and assessment. We will include all such persons on our GATE educator e-mail list and invite them to all available training and professional development opportunities over the course of the school year. The process of completing this form should be a shared experience with the principal, vice-principal, GATE teachers and parents when possible.

One GATE District Advisory Committee (GATE DAC) Representative is invited to attend the monthly GATE DAC Meetings. This parent will communicate information gained to your GATE parent community and act as your site's one vote in GATE DAC matters. Should your GATE DAC Representative be unable to attend a meeting, a name as an alternate is also requested to represent/vote on your school site's behalf. Both the GATE DAC Representative and the alternate will be added to the official GATE DAC sign-in sheet in addition to the GATE DAC e-mail list so that they may receive information about upcoming meetings and handouts provided at GATE DAC meetings.

School sites that provide GATE Cluster Programs please complete Attachment 1. School sites that provide both GATE Cluster and GATE Seminar Programs please complete Attachment 2.

Please submit the completed GATE Site Information form and GATE Program Summary to the GATE Office, attn.: April Dorman, GATE Office, Hawthorne Elementary School, Conference Room 2, 4750 Lehrer Dr., San Diego, CA 92117. You can email the form to adorman@sandi.net or fax form to 858-224-6536.

APPROVED:

Jim Solo
Executive Director
Office of Leadership and Learning

Attachments (3)

San Diego Unified
SCHOOL DISTRICT

GATE Cluster Program Summary 2017-2018

25% of each GATE Cluster Class identified in PowerSchool (e.g. E3_G.4, or 1501C_2.0,) is comprised of students identified as GATE; the remainder of the students in the class **must** reflect the diversity of the school's population.

Site:	
Address:	
Phone:	Website:
Principal:	Email:
School Psychologist:	Email:
GATE Team Leader:	Email:
GATE DAC Representative:	Email:
Alternate GATE DAC Representative:	Email:

According to your site's Assignment Book, are there teachers at your school site who are not District GATE Certified but are teaching a GATE Cluster class for this school year**?** ☐ **Yes** ☐ **No**

Has a waiver been completed for these teachers? ☐ **Yes** ☐ **No**

How do the GATE Cluster classroom teachers identify academic skill levels and provide direct instruction, interventions, and/or acceleration for students identified as GATE Cluster?

Instruction includes the ongoing use of GATE Best Practices (Check All That Apply):

☐ Socratic Seminar

☐ Icons for Depth and Complexity

☐ Curriculum Compacting

☐ Note-Taking Skills

☐ Challenge Opportunities

☐ Problem / Project Based Learning

☐ Teaching of Organizational Techniques

☐ Inquiry Based Instruction

☐ Access to Appropriate Leveled Reading

☐ Independent Study

☐ Learning Centers

☐ Alternate Assignments

☐ Tiered Activities

☐ Open Ended Questions

☐ Cognitive Demanding Reading and Writing Instruction

☐ Collaborative Projects / Assignments

☐ High Level Questioning Techniques (Ex. Bloom's Taxonomy & DOK)

☐ Other:_____

In addition to mastery of CCSS, what are your GATE program goals? (Check All That Apply)

☐ A stimulating and challenging environment that provides a differentiated curriculum focusing on greater depth, pacing, complexity, and novelty as an integral part of the school day.

☐ Effective communication and articulation between the school, home and community via EdConnect, e-mail, website, newsletters and brochures.

☐ Integrated learning experiences through interdisciplinary units.

☐ Development of skills in using technology.

☐ Opportunities for students to develop and nurture interpersonal and social skills.

☐ A comprehensive, research-based staff development program for teachers and parents that supports the academic, social, and emotional needs of advanced learners.

☐ Service to GATE identified students as well as all students with recognized gifted potential.

☐ Intentional enrollment of students from under-represented populations within GATE-Cluster classrooms.

☐ A Site GATE Team made up of the administrator, GATE team leader, teachers, parents, counselors and community members that meets periodically throughout the school year to discuss issues relevant to Gifted Education.

☐ Other:_____

When are your two 2017-2018 GATE Cluster Parent Meetings scheduled?

Date:	**Date:**
GATE Program Overview meeting focus: __ Introduction of site GATE Team __ Review Site GATE Program & Vision __ Parent Informational Meeting __ GATE Testing Information __Other: _____	**Newly Identified GATE Student meeting focus:** __ Review Site GATE Program & Vision __ Parent Informational Meeting __ GATE Testing Information __ Information for Newly GATE Identified Students __Other: _____

Principal's Signature _____ Date _____

![San Diego Unified School District logo]

GATE Cluster and Seminar Program Summary 2017-2018

GATE Cluster: 25% of each **GATE Cluster Class** identified in PowerSchool (e.g. E3_G.4, or 1501C_2.0) is comprised of students identified as GATE Cluster; the remainder of the students in the class **must** reflect the diversity of the school's population.

GATE Seminar: A minimum 50% of each class identified as **Seminar** in PowerSchool (e.g. E3_H.4, or 1520S_2.1) is comprised of students identified as GATE Seminar; the remainder of the students in the class are

Site:	
Address:	
Phone:	Website:
Principal:	Email:
School Psychologist:	Email:
GATE Team Leader:	Email:
GATE DAC Representative:	Email:
Alternate GATE DAC Representative:	Email:

identified as GATE Cluster.

According to your site's Assignment Book, are there teachers at your school site who are not District GATE Certified but are teaching a GATE Cluster class for this school year**?** ☐ **Yes** ☐ **No**

Has a waiver been completed for these teachers? ☐ **Yes** ☐ **No**

How do the GATE Cluster classroom teachers identify academic skill levels and provide direct instruction, interventions, and/or acceleration for students identified as GATE Cluster?

In addition to mastery of CCSS, what are your GATE program goals?

☐ A stimulating and challenging environment that provides a differentiated curriculum focusing on greater depth, pacing, complexity, and novelty as an integral part of the school day.

☐ Effective communication and articulation between the school, home and community via EdConnect, e-mail, website, newsletters and brochures.

☐ Integrated learning experiences through interdisciplinary units.

☐ Development of skills in using technology.

☐ Opportunities for students to develop and nurture interpersonal and social skills.

☐ A comprehensive, research-based staff development program for teachers and parents that supports the academic, social, and emotional needs of advanced learners.

☐ Service to GATE identified students as well as all students with recognized gifted potential.

☐ Intentional enrollment of students from under-represented populations within GATE-Cluster classrooms.

☐ A Site GATE Team made up of the administrator, GATE Team Leader, teachers, parents, counselors and community members that meets periodically throughout the school year to discuss issues relevant to Gifted Education.

☐ Other:_____

What curriculum modifications are implemented to provide depth, complexity, and novelty within your GATE Seminar classes?

☐ The use of formal and informal assessments before, periodically during, and after each unit of study to determine level of differentiation of instruction.

☐ Once levels of performance are evaluated, teachers determine appropriate balance of direct instruction, student driven inquiry and meaningful rigorous extension work.

☐ Students grouped by ability in partnerships, small group, and/or whole class lessons based on assessment.

☐ Other:_____

Instruction includes the ongoing use of GATE Best Practices (Check All That Apply):

☐ Socratic Seminar

☐ Icons for Depth and Complexity

☐ Curriculum Compacting

☐ Note-Taking Skills

☐ Challenge Opportunities

☐ Problem / Project Based Learning

☐ Teaching of Organizational Techniques

☐ Inquiry Based Instruction

☐ Access to Appropriate Leveled Reading

☐ Independent Study

☐ Learning Centers

☐ Alternate Assignments

☐ Tiered Activities

☐ Open Ended Questions

☐ Cognitive Demanding Reading and Writing Instruction

☐ Collaborative Projects / Assignments

☐ High Level Questioning Techniques (Ex. Blooms Taxonomy & DOK)

☐ Other:_____

What unique activities/ opportunities for student choice and creative expression are made available to students within your GATE Seminar classes?

☐ Academic Enrichment Activities

☐ Multi-Level and Multi-Dimensional Curriculum

☐ Interdisciplinary Study / Projects

☐ Participation in Academic Contests / Teams

☐ Leadership Opportunities

☐ Opportunities to Collaborative with Experts in the Field

☐ Long Range in Depth Projects

☐ Additional Opportunities for Published Work

☐ Lessons Address Supporting Social/Emotional Needs of Students who are Gifted

☐ Other:_____

When are your two 2017-2018 GATE Cluster Parent Meetings scheduled?

Date:	**Date:**
GATE Program Overview meeting focus: __ Review Site GATE Program & Vision __ Parent Informational Meeting __ GATE Testing Information __Other: _____	**Newly Identified GATE Student meeting focus:** __ Review Site GATE Program & Vision __ Parent Informational Meeting __ GATE Testing Information __ Information for Newly GATE Identified Students __Other: _____

Principal's Signature _____ Date _____

2017-2018 GATE DAC Meeting Schedule

All meetings are held on the second Monday of the month
at the Ballard Parent Center Auditorium from 6:30 – 8:00 p.m.

September 11, 2017

October 9, 2017

November 13, 2017

December 11, 2017 (Steering Committee – all welcome)

January 8, 2018 (Location to be determined)

February 12, 2018

March 12, 2018

April 9, 2018

May 14, 2018

June 11, 2018 (Steering Committee – all welcome)

Childcare and translation services are provided for GATE DAC meetings, except for the meetings on
December 11, 2017 and June 11, 2018.